## **National** Gallery of Art



## **Field Trips**

Top 10 Things to Know Before You Go

Click for grades K-3 | Click for grades 4-12

### Grades K - 3

# 1. What is the National Gallery of Art?



#### from early art in the West Building...





Judith Leyster, Self-Portrait, c. 1630

#### ...to modern art in the East Building.





Jackson Pollock, Number 1, 1950 (Lavender Mist), 1950



# 2. What's inside the museum?

#### Thousands of original works of art are on view.

#### Among them you'll find:

- Paintings
- Sculptures
- Drawings and prints
- Photographs
- Decorative arts

Any one might be ten or *hundreds* of years old.



Pietro Magni, *The Reading Girl (La Leggitrice*, model 1856, carved 1861



Jean Honoré Fragonard, Young Girl Reading, c. 1769



Carrie Mae Weems, After Manet, 2002, printed 2015

## 3. Press pause

## Many museum visitors look at a work of art for only about **seven seconds**.





Bartolomé Esteban Murillo, The Return of the Prodigal Son, 1667/1670



Winslow Homer, Breezing Up (A Fair Wind), 1873-1876



Auguste Renoir, Pont Neuf, Paris, 1872



Willem Claesz Heda, Banquet Piece with Mince Pie, 1635

On a field trip, you'll have the time and space to explore **four to five works of art** for much longer...



...with the help of a **docent** who will guide your looking.

## 4. The art of looking

## Looking takes time.



Edouard Manet, The Railway, 1873

Let your eyes wander over the entire surface of a painting.

Walk around a sculpture to view it from all sides.





Edgar Degas, Little Dancer Aged Fourteen, 1878-1881

## What do you see?



## 5. Any questions?

#### You'll want to know...

- Who?
- What?
- When?
- Where?

Works of art can tell us stories about the past.



Jacques-Louis David, *The Emperor Napoleon in His Study at the Tuileries*, 1812

#### But also ask...



Pierre Bonnard, Paris, Rue de Parme on Bastille Day, 1890

- Why?
- I wonder...
- I imagine...

You might find that questions give you **new ideas.** 

## 6. Try something new



#### Strike a pose

Choose a character and copy their pose. Got it?

#### Now...

- Imagine how that character might be feeling.
- What might he or she say?

Try this with a group of friends, too.



Johannes Cornelisz Verspronck, Andries Stilte as a Standard Bearer, 1640

# 7. Every picture tells a story

#### In fact, works of art tell many stories...



Jan Steen, The Dancing Couple, 1663

...about artists, history, and people...

...as well as the stories we imagine.

## 8. Be inspired



## 9. Help keep the art safe

Look but don't touch.
Oils from your hands can damage works of art and some works are more fragile than they look, so please don't touch the art. Please stay at least an arm's length from works of art and walls.



You will see security officers throughout the museum. You can identify them by their uniform. The job of the security officers is to keep visitors and the works of art safe.



## 10. You're always welcome at the National Gallery of Art

We hope you'll want to visit with your **friends** and family, too.



#### To find out more...



Leonardo da Vinci, Ginevra de 'Benci, c. 1474/1478,

...ask a family member to visit our website at **nga.gov** 

## We hope you enjoy your visit!

### **Grades 4 - 12**

# 1. What is the National Gallery of Art?



#### from early Renaissance in the West Building...





Rogier van der Weyden, Portrait of a Lady, c. 1460

#### ...to **modern art** in the East Building.





Jackson Pollock, Number 1, 1950 (Lavender Mist), 1950



# 2. What's inside the museum?

#### Thousands of original works of art are on view.

#### Among them you'll find:

- Paintings
- Sculptures
- Drawings and prints
- Photographs
- Decorative arts

Any one might be ten or *hundreds* of years old.



Pietro Magni, *The Reading Girl (La Leggitrice*, model 1856, carved 1861



Jean Honoré Fragonard, Young Girl Reading, c. 1769



Carrie Mae Weems, After Manet, 2002, printed 2015

### 3. Less is more

## Many museum visitors look at a work of art for only about **seven seconds**.





Bartolomé Esteban Murillo, The Return of the Prodigal Son, 1667/1670



Winslow Homer, Breezing Up (A Fair Wind), 1873-1876



Auguste Renoir, Pont Neuf, Paris, 1872



Willem Claesz Heda, Banquet Piece with Mince Pie, 1635

On a field trip, you'll have the time and space to explore **four to five works of art** for much longer...

## 4. The art of looking

### Looking takes time.



Edouard Manet, The Railway, 1873

Let your eyes wander over the entire surface of a painting.

Walk around a sculpture to view it from all sides.





Edgar Degas, Little Dancer Aged Fourteen, 1878-1881

### What do you see?



## 5. Any questions?

#### You'll want to know...

- Who?
- What?
- When?
- Where?

Original works of art can be important primary sources of information about the past.



Jacques-Louis David, *The Emperor Napoleon in His Study at the Tuileries*, 1812

#### But also ask...



- Why?
- I wonder...
- What if...?

You might find that questions generate **new ideas and interpretations.** 

Pierre Bonnard, Paris, Rue de Parme on Bastille Day, 1890

## 6. Try something new



### Strike a pose

Choose a character in a painting or sculpture and recreate his or her pose. Got it?

#### Now...

- Imagine how that character might be feeling.
- What might he or she say?

Try this with a group of friends, too—it's called a *tableau vivant*.



Johannes Cornelisz Verspronck, Andries Stilte as a Standard Bearer, 1640

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...about artists, history, and society...

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#### To find out more...



Leonardo da Vinci, Ginevra de 'Benci, c. 1474/1478,

...including information about films, concerts, exhibitions, and events for families, visit us at **nga.gov** 

# We hope you enjoy your visit!